

# Insuring Knowledge:

Evaluating the Effect of Health Insurance Type on Health Insurance Literacy Among UC San Diego Undergraduate Students



**HUMAN LONGEVITY SCIENCE** 

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UCSD Undergraduates scored 000-000-0.28%

on health insurance literacy.

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Increased general education initiatives to combat **Poor** health insurance literacy are needed among higher institutions.

# **OBJECTIVE:**

To determine if the type of health insurance — individual (self/employer), university plans (UC SHIP), or commercial family plans — influences the level of health insurance literacy among undergraduate UCSD students.

### **BACKGROUND:**

Health insurance literacy is an individual's self-efficacy to find, evaluate, and choose suitable health plans based on financial and health factors, as well as effectively utilize them after enrollment.1

#### **National Statistics:**

n=445

> Over 50% of university students felt confused about navigating their health insurance.<sup>1</sup>

> Exacerbated in international student populations, with 57.34% reporting confusion surrounding their health insurance.<sup>2</sup>

# **UCSD Population Relevancy**

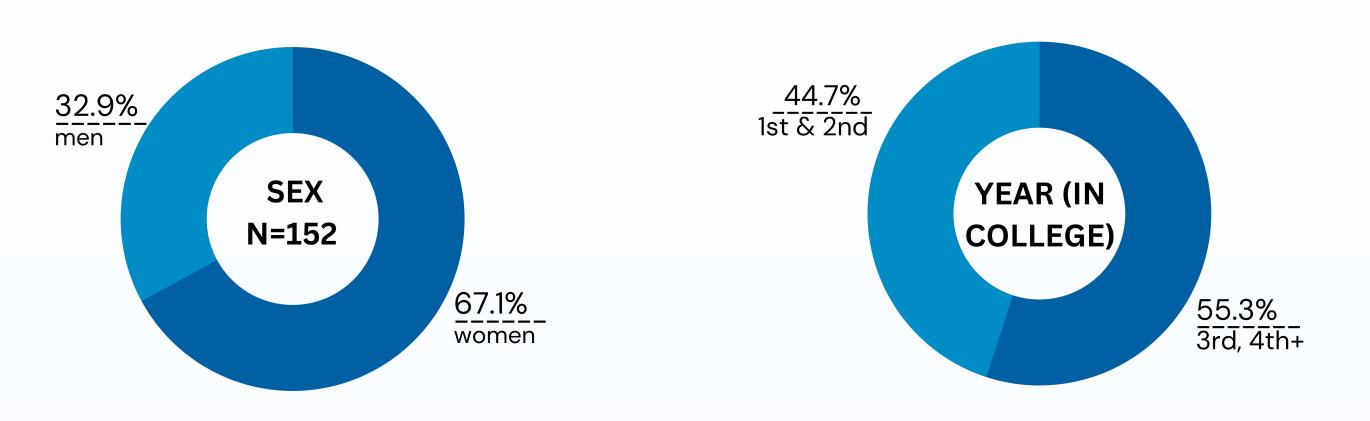
33, 096 Undergrads

> UCSD's sizable student population signifies an urgency to develop a comprehensive and inclusive educational intervention that aims to prepare students to manage their healthcare needs.<sup>3</sup>

#### PLAN TYPE: CSS

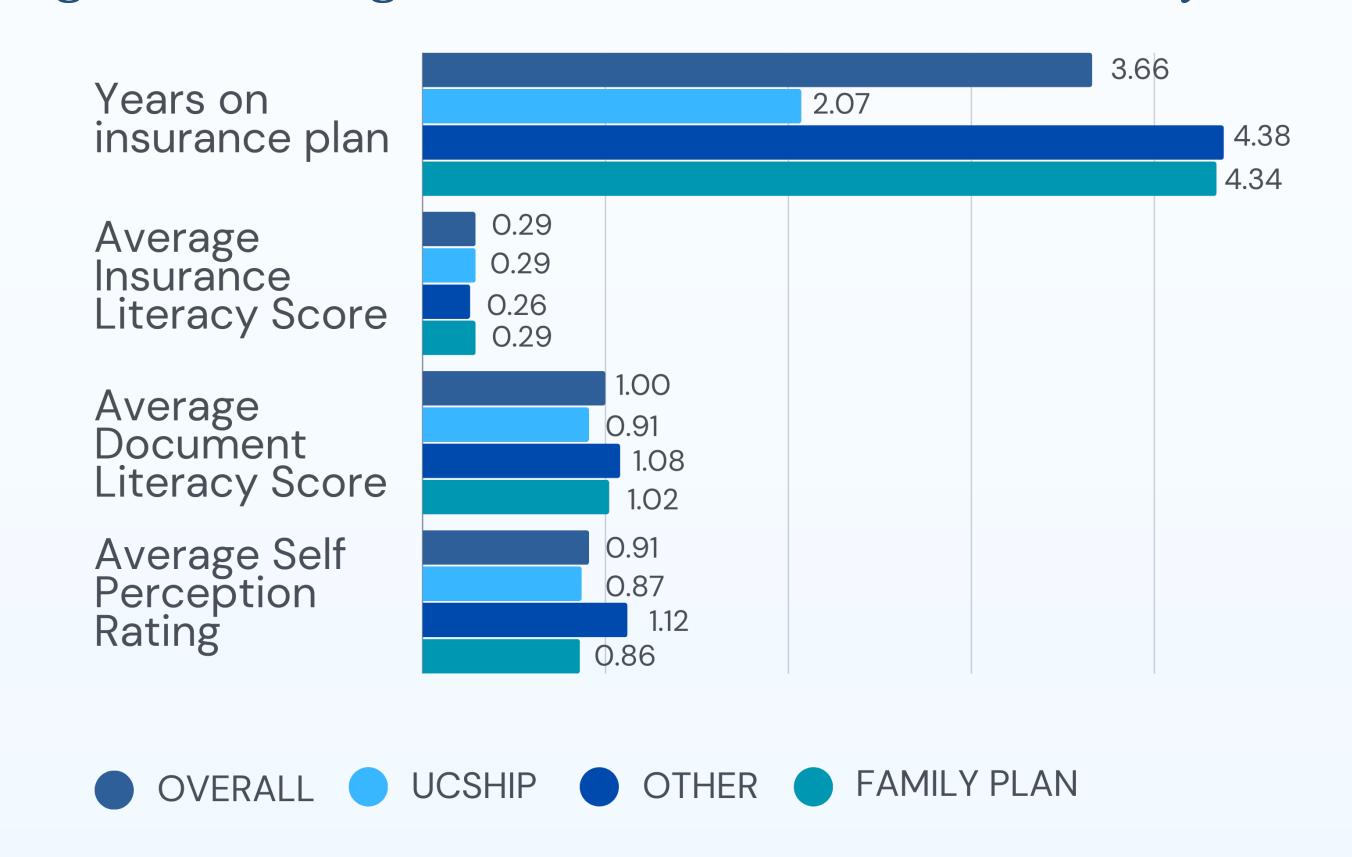
- > An anonymous cross-sectional survey via Qualtrics was distributed through email and QR codes to BSPH majors, campus-wide organizations, and in-person.
- > Survey questions assessed demographics, insurance type, length of time insured, general knowledge, document literacy, and self-perception.
- \*Scoring General knowledge: wrong = 0, right = 1; Document literacy & self perception: 0 (poor) - 3 (excellent)\*
- > Data were analyzed and stratified accordingly using linear regression in R Statistical Software.

# Figure 1. Population Demographics



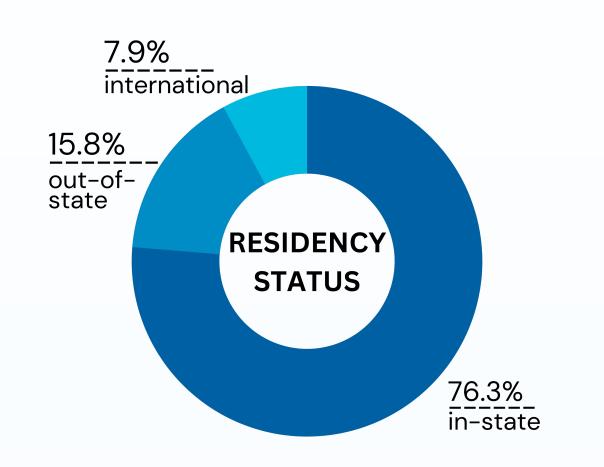
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Figure 2. Average Mean Health Insurance Literacy Scores



- > The average insurance literacy score was **0.29 ± 0.19** > Range 0-1 (see figure 2)
- > The average document literacy rating was 1.00 ± 0.80
- > The average self-perception rating was 0.91 ± 0.86
  - > Range: 0-3, (see figure 2).

## **RESULTS:**



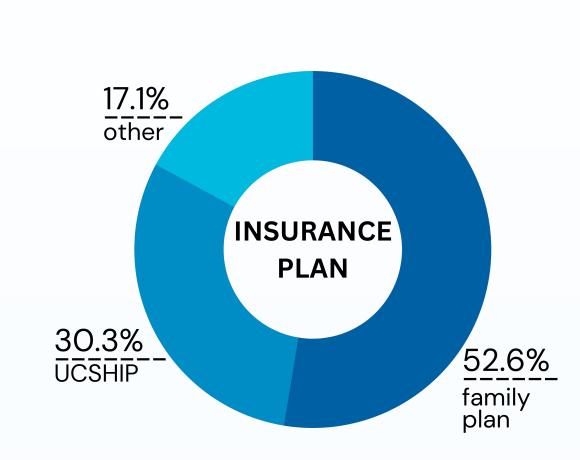


Table 1. Results From Adjusted Linear Regression

		p-value
_	_	
0.07	0.01, 0.14	0.025
_	_	
-0.01	-0.07, 0.06	0.87
_	_	
0.01	-0.12, 0.14	0.90
0.00	-0.02, 0.03	0.71
_	_	
-0.03	-0.15, 0.09	0.66
-0.01	-0.11, 0.09	0.82
	- -0.01 - 0.00 - -0.03	

> An ordinary least squares (OLS) regression was run with adjustment for sex, age, residency status, the number of years the participant has been on their insurance plan, and their college year (see Table 1).

# **CONCLUSION:**

- > No significant difference in insurance literacy scores were found between insurance plans.
- > There was a clear lack of health insurance literacy and low self-efficacy among participants.
- > Stratifying the data based on residency status revealed no further significance in the data.
- > There was a significant difference in insurance literacy scores between underclassmen and upperclassmen.

# POLICY IMPLICATIONS:

General education initiatives, targeting undergraduate students, are needed to address the high rates of the lack of health insurance literacy in the United States.

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